

Algebra 1- Beginning Learners

Overview

Your student has been assigned a required academic intervention as part of their Student Academic Accountability Plan (SAAP) to support progress in Algebra 1 . Current performance data, including CFA assessment results and instructional evidence, indicates that your student is predicted to perform at the Beginning level on the End-of-Course (EOC) assessment. This intervention is designed to provide structured, targeted support focused on strengthening essential skills aligned to Georgia’s Algebra standards and preparing students for the Algebra EOC, which counts as 20% of the final course grade. Please review all intervention requirements outlined below and contact the course teacher with any questions regarding scheduling or expectations. Failure to complete the assigned intervention as required will result in documented SAAP violations and may lead to additional academic consequences in accordance with school policy.

Intervention Overview:

Purpose:

The goal of this intervention is to support the student in improving their understanding of key Algebra 1 concepts and skills so they can meet grade-level expectations and demonstrate readiness for the EOC assessment. This intervention focuses on building skills aligned to Georgia’s Algebra standards.

Requirements:

- *The student must attend live virtual (synchronous) proctoring for Benchmark #3 during the week of 2/9/26. Details will be provided and added to student planners.*
- *The student is required to attend at least one (1) live Algebra 1 lesson per week with their EOC content area teacher and complete the Evidence of Learning on the same day. Students will have three (3) live opportunities per week to meet this requirement.*
 - *Algebra B Live Lessons*

- *Monday & Wednesday: 10:45 - 11:45am*
- *Tuesday: 8:30 - 9:30am*
- *Thursday: 2:30 - 3:30pm*
- *In addition, the student must complete all assigned remediation activities, targeted practice, and required assignments connected to intervention supports.*
- *Participation in assigned intervention sessions (WIN, small group, or teacher-scheduled support) and required progress monitoring check-ins is mandatory.*

This intervention is required WEEKLY. Each week not completed will result in a violation of the SAAP plan and could lead to administrative withdrawal.

Exit Plan for Intervention:

The student will exit this intervention when performance data indicates proficiency on grade-level Algebra 1 standards, as demonstrated through assessment results, Evidence of Learning completion, and improved EOC predictor data showing readiness to perform at or above the Developing level.

Pathway to Mastery & Exit Plan:

1. The student must attend live virtual (synchronous) proctoring for Benchmark #3 during the week of 2/9/26. Details will be provided and added to student planners.
2. Attend at least one (1) live Algebra 1 lesson each week with the EOC content area teacher and complete the Evidence of Learning on the same day. Students will be provided two live opportunities each week to meet this requirement. All required components will be clearly labeled as **REQ** on the student's planner. **We will not accept asynchronous completion of Live Lesson participation.**
3. Complete all assigned remediation activities and targeted practice connected to priority Algebra 1 standards. All required items will be labeled as **REQ** on the student's planner.
4. Attend teacher-led WIN sessions, small group instruction, or scheduled support sessions as assigned for additional skill development (as needed). Required intervention sessions will be labeled as **REQ** on the student's planner.

Platform & Access:

- Students should only need access to Zoom for this intervention. Students **MUST** attend the session(s) live–there is no asynchronous option to complete this intervention.
- For step by step guidance to retrieve your Google Workspace account information [click here](#).
- If you continue to have issues, please contact Pearson Tech Support at 1-800-382-6010.

Important Due Dates:

February 2-6	February 9-13	February 23-27
Week 1: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 2: Benchmark Testing–you must take the benchmark synchronously	Week 3: Live Lesson attendance, Evidence of Learning, other interventions as assigned
March 2-6	March 9-13	March 16-20
Week 4: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 5: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 6: Live Lesson attendance, Evidence of Learning, other interventions as assigned
March 23-27	March 30-April 3	April 13-17
Week 7: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 8: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 9: Live Lesson attendance, Evidence of Learning, other interventions as assigned
April 20-24	April 27-May 1	May 4-8
Week 10: Live Lesson attendance, Evidence of Learning, other interventions as	Week 11: Live Lesson attendance, Evidence of Learning, other interventions as	Week 12: EOC Testing!

assigned	assigned	
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Designated Contact Person:

Mr. Hibbard (404) 955-8527 <u>YouCanBookMe</u>	Mrs. Hixson (404) 482-0132 <u>YouCanBookMe</u>
Mrs. Little (404) 955-7263 <u>YouCanBookMe</u>	Mr. Moore (706) 403-1601 <u>YouCanBookMe</u>
Mrs. Stewart (470) 236-9534 <u>YouCanBookMe</u>	Mrs. Chadwick (404) 369-3652 <u>YouCanBookMe</u>
Mrs. South (347) 561-8813 <u>YouCanBookMe</u>	Ms. Van Lierop (470) 588-5593 <u>YouCanBookMe</u>
Mrs. Turner (404) 490-3680 <u>YouCanBookMe</u>	Mrs. Pearson (404) 480-2328 <u>YouCanBookMe</u>
Ms. Wilson (470)-208-1238 <u>YouCanBookMe</u>	Ms. Onyeocha (404) 491-0883 <u>YouCanBookMe</u>
Kacie Bostwick (404) 482-3886 <u>YouCanBookMe</u>	

Dear students and caretakers

This letter serves as formal notice that current performance data indicates that your student is **predicted to perform at the Beginning level in Algebra 1** . Since the EOC counts as 20% of their overall grade, it has an impact on course credit and may impact your student's ability to make adequate progress towards graduation. As a result, the following supports and requirements are now **mandatory** as part of your student's **Student Academic Accountability Plan (SAAP)**.

These actions are not optional. They are designed to provide structured support and to document that appropriate interventions are in place to help the student reach proficiency.

Required Actions (Effective Immediately):

- Attend at least one (1) Live Lesson per week with your EOC content area teacher AND complete the Evidence of Learning the same day. This intervention must be completed live, and there will be no asynchronous option available. Students will have two opportunities to attend per week.
- Complete Benchmark #3 synchronously
- Complete all assigned remediation activities and targeted practice.
- Participate in required check-ins or progress monitoring.
- Submit all required assignments connected to intervention supports.
- Attend all assigned intervention sessions (WIN, small group, or teacher-scheduled support).
- Communicate with the teacher when support is needed.

These requirements are part of the student's academic support plan and are monitored.

Failure to complete required components will result in documented SAAP violations and may lead to additional academic consequences in accordance with school policy.

Our goal is growth. With consistent participation in these interventions and supports, students routinely make meaningful progress toward proficiency.

If you have questions about these requirements or need clarification about scheduling, please contact the course teacher directly.