



## United States History Beginning Learners Overview

Your student has been assigned a required academic intervention as part of their Student Academic Accountability Plan (SAAP) to support progress in United States History. Current performance data, including CFA assessment results and instructional evidence, indicates that your student is predicted to perform at the Beginning level on the End-of-Course (EOC) assessment. This intervention is designed to provide structured, targeted support focused on strengthening essential historical thinking, content knowledge, and analysis skills aligned to Georgia's Social Studies standards and preparing students for the US History EOC, which counts as 20% of the final course grade. Please review all intervention requirements outlined below and contact the course teacher with any questions regarding scheduling or expectations. Failure to complete the assigned intervention as required will result in documented SAAP violations and may lead to additional academic consequences in accordance with school policy.

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### **Intervention Overview:**

#### **Purpose:**

*The goal of this intervention is to support the student in improving their understanding of key United States History concepts and skills so they can meet grade-level expectations and demonstrate readiness for the EOC assessment. This intervention focuses on building content knowledge, historical thinking skills, use of evidence, and analysis of primary and secondary sources aligned to Georgia's Social Studies standards.*

#### **Requirements:**

*The student is required to attend at least one (1) live United States History lesson per week with their EOC content area teacher and complete the Evidence of Learning on the same day. Students will have two live opportunities per week to meet this requirement. In addition, the student must complete all assigned remediation activities, targeted practice, and required assignments connected*

*to intervention supports. Participation in assigned intervention sessions (WIN, small group, or teacher-scheduled support) and required progress monitoring check-ins is mandatory.*

*This intervention is required WEEKLY. Each week not completed will result in a violation of the SAAP plan and could lead to administrative withdrawal.*

### **Exit Plan for Intervention:**

*The student will exit this intervention when performance data indicates proficiency on grade-level United States History standards, as demonstrated through assessment results, Evidence of Learning completion, and improved EOC predictor data showing readiness to perform at or above the Developing level.*

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### **Pathway to Mastery & Exit Plan:**

1. Attend at least one (1) live United States History lesson each week with the EOC content area teacher and complete the Evidence of Learning on the same day. Students will be provided two live opportunities each week to meet this requirement. All required components will be clearly labeled as **REQ** on the student's planner. **We will not accept asynchronous completion of Live Lesson participation.**
2. Complete all assigned remediation activities and targeted practice connected to priority United States History standards. All required items will be labeled as **REQ** on the student's planner.
3. Attend teacher-led WIN sessions, small group instruction, or scheduled support sessions as assigned for additional skill development (as needed). Required intervention sessions will be labeled as **REQ** on the student's planner.

### **Platform & Access:**

- Students should only need access to Zoom for this intervention. Students **MUST** attend the session(s) live—there is no asynchronous option to complete this intervention.
- For step by step guidance to retrieve your Google Workspace account information [click here](#).
- For step by step guidance to login to your Google Workspace account [click here](#).

- If you continue to have issues, please contact Pearson Tech Support at 1-800-382-6010.

### **Important Due Dates:**

February 2-6	February 9-13	February 23-27
Week 1: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 2: Benchmark Testing—you must take the benchmark synchronously	Week 3: Live Lesson attendance, Evidence of Learning, other interventions as assigned
March 2-6	March 9-13	March 16-20
Week 4: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 5: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 6: Live Lesson attendance, Evidence of Learning, other interventions as assigned
March 23-27	March 30-April 3	April 13-17
Week 7: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 8: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 9: Live Lesson attendance, Evidence of Learning, other interventions as assigned
April 20-24	April 27-May 1	May 4-8
Week 10: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 11: Live Lesson attendance, Evidence of Learning, other interventions as assigned	Week 12: EOC Testing!

### **Designated Contact Person:**

- Name: Kathy Campbell
- Role: US History Lead Teacher
- Phone: (470) 682-1416