



Greetings!

Math 7A CFA #2 Intervention Overview

Your student has been assigned an academic intervention on their Student Academic Accountability Plan to address learning deficits and encourage mastery of important standards. Please review all the intervention requirements below and direct any questions to your subject teacher. Failure to complete the assigned intervention as outlined below will result in entrance into or violation of the Academic Probation Program.

Intervention Overview:

Purpose:

Address student gaps from the standards in the Math Common Formative Assessment #2.

Requirements:

- *Attend any Live Lessons labeled as “REQUIRED: Math CFA Intervention Live Lesson” on your Planner during the dates of January 26, 2026 - March 4, 2026. If you do not attend, you must attend a make-up session.*
- *Complete the Evidence of Learning Google Form (this MUST be completed during live lesson).*

Exit Plan for Intervention:

This intervention will end on March 4, 2026.

Pathway to Mastery & Exit Plan:

1. Attend required teacher-led session(s) on your Planner.
2. Submit Evidence of Learning using the Google Form.

Platform & Access:

- Platform Name: Google Form
- Links to join will be given during required teacher-led sessions.

Important Due Dates:

Math Standard	Date of Session	Date of Make-up Session
NR.1.11 Solve multi-step, contextual problems involving rational numbers.	Monday, 1/26/26	Live Help Time or Thursday, 1/29/26
PAR.2.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.	Tuesday, 1/27/26	Live Help Time or Thursday, 1/29/26
PAR.3.1 Construct algebraic equations to solve practical problems leading to equations of the form $px+q=r$ and $p(x+q)=r$, where p , q , & r are specific rational numbers. Interpret the solution based on the situation.	Monday, 2/2/26 Tuesday, 2/3/26	Live Help Time or Thursday, 2/5/26
PAR.4.1 Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units presented in realistic problems.	Monday, 2/9/26 Tuesday, 2/10/26	Live Help Time or Thursday, 2/12/26
PAR.4.4 Identify, represent, and use proportional relationships.	Tuesday, 2/17/26	Live Help Time or Thursday, 2/19/26
PAR 4.8 Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different	Monday, 2/23/26 Tuesday, 2/24/26	Live Help Time or Thursday, 2/26/26

proportional relationships represented in different ways.		
PAR 4.9 Use proportional relationships to solve multi-step ratio and percent problems presented in applicable situations.	Monday, 3/2/26 Tuesday, 3/3/26	Live Help Time or Thursday, 3/5/26

Designated Contact Persons:

- Name: Henry Caudle
Role: Math Teacher
YouCanBookMe (Calls): <https://hcaudle.youcanbook.me/>
Office Hours: Monday, Tuesday, Thursday 12:00 - 12:30 PM
Text or call: 404-477-4056
- Name: Angela Finley
Role: Math Teacher
YouCanBookMe (Calls): <https://afinley.youcanbook.me/>
Office Hours: Monday, Tuesday, Thursday 12:00 - 12:30 PM
Text or call: 678-835-8716
- Name: Hailen Kelly
Role: Math Teacher
YouCanBookMe (Calls): <https://hkelly.youcanbook.me/>
Office Hours: Monday, Tuesday, Thursday 12:00 - 12:30 PM
Text or call: 404-333-8980
- Name: Sunni Lazo
Role: Math Teacher
YouCanBookMe (Calls): <https://slazo.youcanbook.me/>
Office Hours: Monday, Tuesday, Thursday 12:00 - 12:30 PM
Text or call: 404-490-3314
- Name: Amanda Young
Role: Math Teacher
YouCanBookMe (Calls): <https://ayoung-8.youcanbook.me/>
Office Hours: Monday, Tuesday, Thursday 12:00 - 12:30 PM
Text or call: 404-490-2830

Regards,

GACA Middle School