

## **CFA #2 Intervention Overview**

Your student has been assigned an academic intervention on their Student Academic Accountability Plan in order to address learning deficits and encourage mastery of important standards. Please review all the intervention requirements below and direct any questions to your subject teacher. Failure to complete the assigned intervention as outlined below will result in entrance/violation of the Academic Probation Program.

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### **Intervention Overview:**

#### **Purpose:**

*Address student gaps in standard as shown on CFA #2*

#### **Requirements:**

- *Attend required live lessons*
- *Students complete EOL assignment for each live lesson*

#### **Exit Plan for Intervention:**

*This intervention will last for 8 weeks.*

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### **Pathway to Mastery & Exit Plan:**

1. Attend WIN (**W**hat **I** Need - incorporated into Live Lessons) sessions each week
  2. Complete EOL (Evidence of Learning) in EVERY WIN session
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### **Platform & Access:**

- Platform Name: Zoom & Progress Learning
- Access Link:
  - Recordings

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**Important Due Dates:**

1/20-1/23	1/27-1/30	2/3-2/6	2/10-2/13
Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions	Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions	Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions	Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions

2/17-2/20	2/24-2/27	3/3-3/6	3/10-3/13
Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions	Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions	Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions	Attend 2 WIN sessions based on CFA #2 data AND complete EOL (Evidence of Learning) during WIN sessions

\*If students do not complete EOL, they will not be counted as present in the sessions.

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**Designated Contact Person:**

- Name: Elizabeth Burton and Joanna Schornhorst

- Role: General Education Teacher